

Solar Lesson Plan Format

Age Level: 2rd

Subject(s) Area: English Language Arts

Materials Needed: PowerPoint, computer, sing along sheets, white board, “The True Story of the Three Little Pigs”, and pencils instruments

Standards:

Code and description: 2.RI.9: Compare and contrast the most important points presented by two texts on the same topic.

Objectives:

What will the students know or be able to do?: The students will be able to **compare** and **contrast** the similarities and differences between the 3 Little Pigs song and “The True Story of the 3 Little Pigs.”

Cognitive Level of Lesson (Bloom’s Taxonomy): Compare and contrast= Understanding

Learning Activities:

Opening Element: Open with 3 Little Pigs song- watch once then watch again and sing along with us

<https://www.youtube.com/watch?v=FXoOWszUIb0>

Reflective Questions: “So what happened to the 3 Little Pigs?” “Was the wolf nice or mean?” “What was the wolf trying to do?” “Why were the pigs so afraid of the wolf?” (write down key details on board in Venn diagram)

“Today we are going to compare and contrast the traditional 3 little pigs story with the wolf’s story.”

“What does compare and contrast mean?” – thumbs up if you know what it means, thumbs down if you don’t, and thumbs to the side if you are not sure

Technology: PowerPoint

Required Vocabulary: Compare and contrast

Instructional Methods:

- Opening element
 - Video and sing along
- Reflective Questions
- Read “The True Story of the Three Little Pigs”
 - Write down details you hear from the traditional 3 Little Pigs story
 - Have a few students play instruments during book
- Group discussion after book about details that are different

- “So what happened in this book?” “What was different about it than the traditional story?”
 - write down on Venn diagram- differences
- “By comparing and contrasting the book talk to your elbow partner about any similarities between the two.”
 - Write down important details in Venn diagram- similarities
- Exit slip

Guided Practice Strategies:

- Watch video first than sing along with it together
- Discuss with elbow partner before discussing with whole group

Independent Concrete Practice/Application:

- Exit slip – compare and contrast their version to the original song using a Venn diagram

Differentiation:

- Students elbow partners will be pre-determined

Wrap-Up: exit slip

Assessment:

Formative: Thumbs up, discussion, elbow partners

Individual Measurability: exit slip

Summative: none

Reflection: