

Practicum Student Evaluation Form

Practicum Student's Name:	Sydney Arman
Date:	2017-04-03
Practicum Student's Email Address:	sydneylouise26@hotmail.com
Teaching Major:	Elementary Education
Practicum:	EDU 300 - Elementary Practicum
Name of practicum teacher:	Olivia Becker
Cooperating School:	Rita Murphy
Name of person completing this evaluation:	Olivia Becker
Evaluator's Position:	Practicum Teacher
Evaluator's Email Address:	olivia_becker@bismarckschools.org
Overall Rating:	Proficient
Suggestions for Improvement:	While Ms. Arman was here, she did formative assessments to check for student learning. She understands that students are at all levels of learning and need to have differentiated instruction. She taught a series of reading mini lessons as well as lead small guided reading groups. She made students accountable for their learning by setting expectations. After each lesson, she reflected on how things went and how to improve her teaching practices. As a teacher, always reflecting on your teaching. If something is not working for your students, always be thinking: what can I do to help them achieve their goals?
Overall Rating:	Proficient
Suggestions for Improvement:	Sydney effectively taught second grade content. Her ELA mini lessons aligned to benchmark curriculum and she was always mindful of how students were going to apply her knowledge. She encouraged them to practice comparing and contrasting during their independent work time. She provided scaffolding when students needed to create their own Venn Diagram. Her small groups that she led, aligned with her mini lessons so students could practice in a small group setting. It was fun to see her confidence grow throughout her time in the classroom.
Overall Rating:	Proficient
Suggestions for Improvement:	Sydney always came prepared ready to teach. She came dressed professionally and interacted with students and staff appropriately. I can see her having a strong communication with parents with her own classroom. She understood the high student engagement with using the active board in class, so she used that on multiple occasions. She also used guided reading templates to guide her small group instruction. She will do what is best for her students needs.
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes

General Comments:

Sydney was wonderful to have in the classroom. She quickly built relationships with students to build a relationship. She was more than willing to help out with any task; especially laminating! She was able to reflect on her lessons and full morning as a teacher. She is more than ready for her next steps in becoming a successful teacher.