

Practicum Student Evaluation Form

Practicum Student's Name:	Sydney Arman
Date:	2017-02-13
Practicum Student's Email Address:	sydneylouise26@hotmail.com
Teaching Major:	Elementary Education
Practicum:	EDU 300 - Elementary Practicum
Name of practicum teacher:	Miss Becker
Cooperating School:	Rita Murphy
Name of person completing this evaluation:	Olivia Becker
Evaluator's Position:	Practicum Teacher
Evaluator's Email Address:	olivia_becker@bismarckschools.org
Overall Rating:	Proficient
Suggestions for Improvement:	Sydney showed a variety of teaching methods. She wanted to incorporate technology into her lesson plans because she knew students would be highly engaged. She showed a video clip, used the activboard in which students came up and wrote on it and provided an anchor chart. She was able to reflect on her teaching and I could see improvement throughout the week. Something Sydney could improve on in the future is thinking about next steps with her lessons. What would her following day lesson plan look like or how will she use her assessment results to guide her teaching.
Overall Rating:	Proficient
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Suggestions for Improvement:	Sydney came prepared everyday and was more than willing to help out in the classroom. She attended a PLC meeting and had conversations with colleagues throughout the week. She realizes the importance of developing a relationship with students and parents.
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes
General Comments:	For this being Sydney's first time in a classroom setting, she really went above and beyond. She taught her ELA lessons, took on a math small group and helped with classroom management. Classroom management is something as professionals that we are all working on and so is Sydney. She learned a lot with managing while teaching and she will continue to grow as she is in the classroom. I enjoy having her in my classroom. She is a professional and the students enjoy having her. I can see her having her own classroom in the near future.